

## ***2010-11 Academic Excellence Indicator System***

***District Name: GRAPEVINE-COLLEYVILLE ISD***

***Campus Name: BEAR CREEK EL***

***Campus #: 220906106***

***2011 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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District Name: GRAPEVINE-COLLEYVILLE ISD  
 Campus Name: BEAR CREEK EL  
 Campus #: 220906106

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 769  
 Grade Span: KG - 05  
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	97%	96%	98%	> 99%	> 99%	96%	*	> 99%	*	> 99%	> 99%	96%	*
	2010	92%	98%	97%	95%	91%	88%	94%	*	> 99%	*	*	> 99%	93%	> 99%
Mathematics	2011	88%	97%	94%	96%	> 99%	92%	95%	*	> 99%	*	> 99%	67%	93%	*
	2010	87%	97%	94%	94%	91%	71%	98%	*	> 99%	*	*	80%	96%	88%
All Tests	2011	83%	95%	92%	95%	> 99%	92%	93%	*	> 99%	*	> 99%	67%	93%	*
	2010	84%	96%	92%	90%	82%	71%	93%	*	> 99%	*	*	80%	89%	88%
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	97%	93%	97%	89%	86%	> 99%	*	> 99%	*	> 99%	78%	93%	*
	2010	86%	96%	95%	94%	91%	84%	> 99%	*	95%	*	88%	80%	90%	*
Mathematics	2011	89%	96%	97%	98%	> 99%	92%	98%	*	> 99%	*	> 99%	> 99%	> 99%	*
	2010	89%	96%	95%	95%	82%	92%	98%	*	> 99%	*	88%	80%	90%	*
Writing	2011	91%	97%	95%	96%	> 99%	92%	96%	*	97%	*	> 99%	> 99%	96%	*
	2010	92%	98%	96%	97%	> 99%	92%	98%	*	95%	*	> 99%	90%	97%	*
All Tests	2011	78%	93%	89%	94%	89%	79%	96%	*	97%	*	> 99%	78%	89%	*
	2010	78%	93%	88%	90%	82%	80%	97%	*	90%	*	88%	60%	83%	*
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	96%	97%	94%	86%	> 99%	94%	*	96%	*	88%	80%	94%	*
	2010	86%	96%	96%	95%	> 99%	87%	96%	*	> 99%	*	83%	56%	> 99%	*
Mathematics	2011	86%	96%	95%	97%	93%	96%	98%	*	> 99%	*	88%	90%	97%	*
	2010	86%	96%	96%	93%	> 99%	91%	91%	*	> 99%	*	83%	56%	89%	*
Science	2011	86%	97%	94%	96%	93%	96%	97%	*	> 99%	*	88%	80%	94%	*
	2010	87%	96%	95%	95%	> 99%	91%	98%	*	> 99%	*	83%	78%	96%	*
All Tests	2011	76%	92%	91%	92%	79%	92%	94%	*	96%	*	88%	60%	91%	*
	2010	75%	92%	91%	91%	> 99%	83%	91%	*	> 99%	*	83%	44%	89%	*
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	96%	95%	98%	97%	97%	98%	*	> 99%	*	95%	89%	95%	> 99%
	2010	90%	97%	97%	95%	89%	85%	97%	*	n/a	n/a	n/a	79%	94%	90%
Mathematics	2011	84%	93%	96%	98%	> 99%	95%	98%	*	> 99%	*	95%	89%	98%	> 99%
	2010	84%	93%	95%	95%	86%	86%	98%	*	n/a	n/a	n/a	83%	95%	90%
Writing	2011	92%	97%	95%	96%	> 99%	92%	96%	*	97%	*	> 99%	> 99%	96%	*
	2010	93%	97%	96%	97%	> 99%	90%	99%	*	n/a	n/a	n/a	90%	97%	*
Science	2011	83%	94%	94%	96%	93%	96%	97%	*	> 99%	*	88%	80%	94%	*
	2010	82%	93%	95%	95%	86%	94%	95%	*	n/a	n/a	n/a	78%	96%	*
All Tests	2011	76%	90%	90%	95%	93%	91%	95%	*	99%	*	95%	75%	92%	> 99%
	2010	76%	90%	92%	91%	83%	76%	95%	*	n/a	n/a	n/a	63%	89%	70%

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Section I - Page 2  
 Total Students: 769  
 Grade Span: KG - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	52%	51%	60%	43%	49%	59%	*	80%	*	50%	18%	46%	29%
	2010	32%	52%	48%	56%	56%	38%	60%	*	66%	*	50%	13%	49%	40%
Mathematics	2011	29%	46%	52%	56%	40%	44%	54%	*	84%	*	35%	14%	40%	71%
	2010	28%	47%	51%	56%	30%	43%	57%	*	82%	*	33%	8%	52%	60%
Writing	2011	31%	52%	35%	45%	22%	15%	46%	*	66%	*	40%	13%	38%	*
	2010	32%	53%	36%	47%	27%	44%	47%	*	62%	*	38%	< 1%	31%	*
Science	2011	30%	50%	59%	70%	50%	68%	70%	*	88%	*	50%	20%	66%	*
	2010	28%	46%	58%	68%	40%	65%	72%	*	75%	*	50%	44%	68%	*
All Tests	2011	16%	31%	31%	40%	17%	30%	38%	*	66%	*	25%	4%	28%	29%
	2010	15%	30%	29%	40%	22%	28%	40%	*	61%	*	28%	< 1%	32%	40%
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	93%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
	2010	85%	90%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	77%	84%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
	2010	75%	73%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Writing	2011	80%	87%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	78%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	77%	86%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	64%	68%	83%	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>															
All Tests	2011	97%	97%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
All Tests	2010	93%	99%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.1%	99.6%	99.2%	100.0%	98.6%	99.5%	*	98.8%	*	100.0%	100.0%	97.8%	70.0%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	94.2%	93.0%	93.6%	93.3%	88.4%	93.1%	*	98.8%	*	95.0%	24.1%	89.0%	70.0%
Not on TAKS	7.6%	4.9%	6.6%	5.6%	6.7%	10.1%	6.4%	*	0.0%	*	5.0%	75.9%	8.8%	0.0%
TAKS(Acc) Only	2.4%	1.8%	1.3%	1.8%	0.0%	1.4%	2.7%	*	0.0%	*	5.0%	24.1%	3.3%	0.0%
TAKS-M Only	3.1%	1.4%	1.9%	1.3%	0.0%	4.3%	1.1%	*	0.0%	*	0.0%	17.2%	1.1%	0.0%
TAKS-Alt Only	0.9%	0.7%	0.7%	0.5%	0.0%	0.0%	1.1%	*	0.0%	*	0.0%	6.9%	1.1%	0.0%
Combination	1.3%	0.9%	1.3%	2.0%	6.7%	4.3%	1.6%	*	0.0%	*	0.0%	27.6%	3.3%	0.0%
<b>By Acct Status</b>														
Acct System	94.0%	96.5%	94.3%	94.9%	100.0%	92.8%	93.6%	*	96.4%	*	100.0%	96.6%	94.5%	70.0%
Non-Acct System	4.6%	2.6%	4.6%	4.3%	0.0%	5.8%	5.9%	*	2.4%	*	0.0%	3.4%	3.3%	0.0%
Mobile	4.6%	2.6%	4.6%	4.3%	0.0%	5.8%	5.9%	*	2.4%	*	0.0%	3.4%	3.3%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.4%	0.9%	0.4%	0.8%	0.0%	1.4%	0.5%	*	1.2%	*	0.0%	0.0%	2.2%	30.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.6%	0.0%	0.8%	0.0%	1.4%	0.5%	*	1.2%	*	0.0%	0.0%	2.2%	30.0%
	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>9,594</b>	<b>299</b>	<b>393</b>	<b>30</b>	<b>69</b>	<b>188</b>	<b>2</b>	<b>83</b>	<b>1</b>	<b>20</b>	<b>29</b>	<b>91</b>	<b>10</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.0%	99.5%	99.5%	100.0%	100.0%	99.4%	*	98.7%	-	100.0%	100.0%	100.0%	84.6%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	94.5%	94.0%	93.5%	89.3%	88.4%	93.0%	*	98.7%	-	100.0%	12.0%	92.1%	84.6%
Not on TAKS	7.8%	4.5%	5.3%	6.0%	10.7%	11.6%	6.4%	*	0.0%	-	0.0%	88.0%	7.9%	0.0%
TAKS(Acc) Only	2.3%	1.9%	1.3%	3.5%	7.1%	10.1%	2.3%	*	0.0%	-	0.0%	52.0%	3.4%	0.0%
TAKS-M Only	3.3%	1.2%	1.9%	0.5%	0.0%	0.0%	1.2%	*	0.0%	-	0.0%	8.0%	1.1%	0.0%
TAKS-Alt Only	0.8%	0.6%	0.5%	1.4%	0.0%	1.4%	2.3%	*	0.0%	-	0.0%	20.0%	3.4%	0.0%
Combination	1.3%	0.7%	1.2%	0.5%	3.6%	0.0%	0.6%	*	0.0%	-	0.0%	8.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	94.7%	92.5%	93.2%	96.4%	92.8%	91.2%	*	97.4%	-	94.7%	68.0%	89.9%	76.9%
Non-Acct System	8.6%	4.3%	7.0%	6.3%	3.6%	7.2%	8.2%	*	1.3%	-	5.3%	32.0%	10.1%	7.7%
Mobile	4.4%	2.5%	4.1%	4.3%	3.6%	5.8%	4.7%	*	1.3%	-	5.3%	4.0%	5.6%	7.7%
Non-Acct Test	4.2%	1.8%	2.6%	1.9%	0.0%	1.4%	3.5%	*	0.0%	-	0.0%	28.0%	4.5%	0.0%
<b>Not Tested</b>														
Absent	1.4%	1.0%	0.5%	0.5%	0.0%	0.0%	0.6%	*	1.3%	-	0.0%	0.0%	0.0%	15.4%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.6%	0.4%	0.5%	0.0%	0.0%	0.6%	*	1.3%	-	0.0%	0.0%	0.0%	15.4%
	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>9,567</b>	<b>305</b>	<b>368</b>	<b>28</b>	<b>69</b>	<b>171</b>	<b>3</b>	<b>78</b>	<b>0</b>	<b>19</b>	<b>25</b>	<b>89</b>	<b>13</b>

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	59%	73%	67%	*	*	80%	*	*	*	*	*	*
	2010	50%	58%	66%	33%	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	51%	63%	70%	*	80%	*	*	*	*	80%	*	*
	2010	45%	56%	62%	38%	*	*	*	*	*	*	*	*	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2011	75	88	109	120	*	*	151	*	*	*	*	*	*
	2010	86	95	121	86	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	66	96	109	*	*	*	*	*	*	*	*	*
	2010	70	71	106	69	*	*	*	*	*	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	13%	5%	3%	6%	14%	< 1%	6%	*	4%	*	13%	20%	6%
	2010	15%	6%	5%	5%	< 1%	13%	4%	*	< 1%	*	17%	44%	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	98%	99%	99%	> 99%	> 99%	98%	*	> 99%	*	88%	90%	97%
	2010	92%	98%	99%	96%	> 99%	91%	98%	*	> 99%	*	83%	67%	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
	2010	86.8%	90.9%	*	*	-	*	-	-	-	*	*	-	-
	2009	84.7%	*	100.0%	-	-	-	-	n/a	n/a	n/a	-	-	-
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	14%	4%	5%	3%	7%	4%	2%	*	< 1%	*	13%	10%	3%
	2010	14%	4%	5%	7%	< 1%	9%	9%	*	< 1%	*	17%	44%	11%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	99%	98%	99%	> 99%	> 99%	> 99%	*	> 99%	*	88%	> 99%	> 99%
	2010	92%	98%	99%	97%	> 99%	> 99%	98%	*	> 99%	*	83%	89%	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
	2010	86.1%	80.0%	100.0%	*	-	-	-	*	-	-	-	-	-
	2009	84.7%	*	*	-	-	-	-	-	n/a	n/a	n/a	-	-
<b>English Language Learners Progress Indicator</b>														
	2010-11	80%	79%	96%	93%	*	*	*	*	95%	*	*	92%	88%
	2009-10	79%	80%	94%	94%	*	88%	*	*	95%	*	*	90%	91%
<b>Attendance Rate @</b>														
	2009-10	95.5%	96.5%	96.8%	96.7%	96.3%	96.2%	96.6%	*	97.2%	*	97.7%	94.8%	96.5%
	2008-09	95.6%	96.5%	97.0%	97.1%	97.3%	96.7%	97.0%	*	n/a	n/a	n/a	94.9%	96.5%

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Section II - Page 1  
 Total Students: 769  
 Grade Span: KG - 05  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	769	100.0%	26,182	13,614	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	1.4%	4.5%
Kindergarten	137	17.8%	15.2%	6.2%	7.6%
Grade 1	116	15.1%	16.5%	6.6%	7.9%
Grade 2	130	16.9%	16.4%	7.3%	7.7%
Grade 3	127	16.5%	16.0%	7.0%	7.6%
Grade 4	117	15.2%	16.2%	6.9%	7.6%
Grade 5	142	18.5%	12.8%	7.3%	7.6%
Grade 6	0	0.0%	2.0%	7.6%	7.4%
Grade 7	0	0.0%	0.0%	8.4%	7.3%
Grade 8	0	0.0%	0.0%	8.3%	7.2%
Grade 9	0	0.0%	0.0%	8.2%	7.9%
Grade 10	0	0.0%	0.0%	8.6%	7.0%
Grade 11	0	0.0%	0.0%	8.3%	6.4%
Grade 12	0	0.0%	0.0%	7.8%	5.9%
Ethnic Distribution:					
African American	61	7.9%	11.4%	4.2%	12.9%
Hispanic	124	16.1%	22.0%	19.8%	50.3%
White	376	48.9%	49.0%	64.2%	31.2%
Native American	6	0.8%	0.5%	0.8%	0.5%
Asian	163	21.2%	13.5%	7.7%	3.4%
Pacific Islander	1	0.1%	0.3%	0.2%	0.1%
Two or More Races	38	4.9%	3.4%	3.1%	1.6%
Economically Disadvantaged	169	22.0%	27.7%	20.0%	59.2%
Limited English Proficient (LEP)	44	5.7%	11.3%	8.3%	16.9%
Students w/Disciplinary Placements (2009-10)	2	0.3%	0.2%	0.9%	1.9%
At-Risk	124	16.1%	28.4%	22.2%	46.3%
Mobility (2009-10)	64	9.8%	11.3%	9.0%	18.2%
Number of Students per Teacher	15.0	n/a	15.4	14.4	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.9%	1.9%	1.8%	2.3%	0.0%	8.5%	4.5%	10.7%
Grade 1	1.6%	2.1%	0.6%	4.7%	0.0%	5.6%	5.0%	8.9%
Grade 2	1.7%	0.8%	0.5%	2.8%	0.0%	3.0%	0.0%	4.1%
Grade 3	0.0%	0.6%	0.4%	2.0%	0.0%	2.4%	0.0%	1.8%
Grade 4	0.0%	0.3%	0.1%	1.1%	0.0%	0.0%	0.0%	0.9%
Grade 5	0.0%	0.5%	0.1%	1.3%	0.0%	2.1%	1.1%	1.3%
Grade 6	-	0.0%	0.1%	0.7%	-	0.0%	2.5%	1.2%
Grade 7	-	-	0.1%	1.0%	-	-	0.0%	1.4%
Grade 8	-	-	0.1%	1.2%	-	-	0.0%	2.1%

District Name: GRAPEVINE-COLLEYVILLE ISD  
Campus Name: BEAR CREEK EL  
Campus #: 220906106

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2010-11 Campus Profile

Section II - Page 2  
Total Students: 769  
Grade Span: KG - 05  
School Type: Elementary

CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.6	19.8	18.8	19.0
Grade 1	19.3	19.5	17.7	18.9
Grade 2	18.6	19.6	18.7	18.8
Grade 3	21.2	19.1	18.6	18.8
Grade 4	19.4	19.1	19.3	19.0
Grade 5	23.7	22.5	20.5	21.4
Grade 6	-	25.7	21.0	20.7
Mixed Grades	-	25.8	-	23.9
Secondary: English/Language Arts	-	-	20.4	17.3
Foreign Languages	-	-	19.6	19.0
Mathematics	-	-	19.6	17.9
Science	-	-	21.3	19.0
Social Studies	-	-	22.2	19.6

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Section II - Page 3  
 Total Students: 769  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	66.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	59.3	89.4%	84.5%	67.4%	63.4%
Teachers	51.3	77.5%	71.8%	54.0%	50.5%
Professional Support	5.9	9.0%	9.1%	9.3%	9.0%
Campus Admin. (School Leader.)	2.0	3.0%	3.6%	2.6%	2.8%
Educational Aides:	7.0	10.6%	15.5%	7.1%	9.5%
Total Minority Staff:	4.0	6.0%	12.5%	18.3%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.0%	0.9%	9.3%
Hispanic	2.0	3.9%	5.5%	8.0%	23.7%
White	47.3	92.2%	88.5%	88.8%	63.9%
American Indian	2.0	3.9%	0.3%	0.7%	0.4%
Asian	0.0	0.0%	1.6%	0.3%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.2%	1.3%
Males	6.0	11.7%	5.4%	20.2%	23.2%
Females	45.3	88.3%	94.6%	79.8%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	1.9%	3.1%	2.5%	6.0%
1-5 Years Experience	11.0	21.4%	29.9%	22.6%	30.0%
6-10 Years Experience	12.8	25.0%	24.2%	21.4%	21.1%
11-20 Years Experience	18.5	36.0%	27.6%	32.3%	25.0%
Over 20 Years Experience	8.0	15.6%	15.2%	21.2%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.4 yrs.	11.1 yrs.	12.9 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		9.6 yrs.	7.0 yrs.	8.6 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$46,100	\$44,490	\$46,526	\$41,272
1-5 Years Experience		\$46,701	\$45,625	\$47,206	\$44,013
6-10 Years Experience		\$48,387	\$47,608	\$48,704	\$46,604
11-20 Years Experience		\$52,868	\$51,284	\$51,848	\$50,476
Over 20 Years Experience		\$62,721	\$60,369	\$62,986	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$51,829	\$49,881	\$52,349	\$48,638
Professional Support		\$46,472	\$54,117	\$60,775	\$57,045
Campus Administration (School Leadership)		\$70,736	\$71,694	\$74,947	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	4.7	1.7	2,180.4

District Name: GRAPEVINE-COLLEYVILLE ISD  
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TEXAS EDUCATION AGENCY  
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Section II - Page 4  
 Total Students: 769  
 Grade Span: KG - 05  
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$4,230,233	100.0%	\$5,851	\$4,784,165	100.0%	\$6,617	\$159,759,436	100.0%	\$6,193
Instruction (11,95)	\$3,315,884	78.4%	\$4,586	\$3,627,202	75.8%	\$5,017	\$119,456,566	74.8%	\$4,631
Instructional-Related Services (12,13)	\$149,702	3.5%	\$207	\$159,071	3.3%	\$220	\$6,695,204	4.2%	\$260
Instructional Leadership (21)	\$55,383	1.3%	\$77	\$55,383	1.2%	\$77	\$2,104,439	1.3%	\$82
School Leadership (23)	\$257,786	6.1%	\$357	\$259,921	5.4%	\$360	\$10,153,646	6.4%	\$394
Support Services-Student (31,32,33)	\$197,620	4.7%	\$273	\$204,507	4.3%	\$283	\$8,497,578	5.3%	\$329
Other Campus Costs (35,36,51,52,53)	\$253,858	6.0%	\$351	\$478,081	10.0%	\$661	\$12,852,003	8.0%	\$498
<b>By Program:</b>									
Total Operating Expenditures	\$3,973,673	100.0%	\$5,496	\$4,291,017	100.0%	\$5,935	\$145,336,745	100.0%	\$5,634
Bilingual/ESL Education (25)	\$148,825	3.7%	\$206	\$148,825	3.5%	\$206	\$2,917,363	2.0%	\$113
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,856	0.0%	\$0
Accelerated Education (24,30)	\$147,270	3.7%	\$204	\$226,426	5.3%	\$313	\$7,397,006	5.1%	\$287
Gifted & Talented Education (21)	\$163,376	4.1%	\$226	\$163,376	3.8%	\$226	\$2,201,681	1.5%	\$85
Regular Education (11)	\$3,152,180	79.3%	\$4,360	\$3,334,245	77.7%	\$4,612	\$106,598,210	73.3%	\$4,133
Special Education (23)	\$362,022	9.1%	\$501	\$418,145	9.7%	\$578	\$26,129,254	18.0%	\$1,013
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$89,375	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	42	5.5%	10.3%	8.4%	16.2%
Career & Technical Education	0	0.0%	0.0%	23.9%	21.0%
Gifted & Talented Education	61	7.9%	7.7%	16.3%	7.7%
Special Education	44	5.7%	8.1%	7.3%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	2.0	3.9%	2.7%	3.0%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	2.6%	4.0%
Compensatory Education	0.0	0.0%	3.3%	0.4%	2.9%
Gifted & Talented Education	1.0	1.9%	1.0%	1.8%	1.9%
Regular Education	44.5	86.7%	83.8%	81.1%	73.4%
Special Education	3.8	7.5%	9.2%	11.0%	9.1%
Other	0.0	0.0%	0.0%	0.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.