

## ***2010-11 School Report Card***

***School Name: CANNON EL***

***School Number: 220906101***

***2011 School Accountability Rating: Recognized***

***District Name: GRAPEVINE-COLLEYVILLE ISD***

***2011 District Accountability Rating: Recognized***

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School Name: CANNON EL  
School Number: 220906101  
District Name: GRAPEVINE-COLLEYVILLE ISD

School Enrollment: 437  
Grade Span: EE - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) @</b>													
Reading/ELA	2011	90%	96%	91%	89%	90%	82%	98%	*	*	*	*	86%
	2010	90%	97%	92%	91%	> 99%	83%	> 99%	*	n/a	n/a	n/a	88%
Mathematics	2011	84%	93%	90%	88%	70%	83%	97%	*	*	*	*	84%
	2010	84%	93%	91%	89%	80%	81%	99%	*	n/a	n/a	n/a	86%
Writing	2011	92%	97%	91%	92%	*	86%	> 99%	*	*	*	*	88%
	2010	93%	97%	93%	94%	*	93%	96%	*	n/a	n/a	n/a	94%
Science	2011	83%	94%	85%	93%	> 99%	86%	> 99%	*	*	*	*	93%
	2010	82%	93%	90%	84%	*	69%	> 99%	*	n/a	n/a	n/a	75%
All Tests	2011	76%	90%	82%	80%	70%	69%	97%	*	*	*	*	74%
	2010	76%	90%	84%	82%	80%	68%	97%	*	n/a	n/a	n/a	76%
<b>Students Not Tested Due to Exemptions</b>													
LEP Exempt	2011	0.9%	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%
	2010	0.9%	0.6%	0.4%	1.0%	0.0%	1.0%	0.0%	-	*	*	0.0%	1.6%
<b>Progress of Prior Year TAKS Failers Percent of Failers Passing TAKS (Sum of Gr 4-11)</b>													
Reading/ELA	2011	47%	59%	47%	50%	*	40%	*	*	*	*	*	50%
	2010	50%	58%	58%	33%	*	25%	*	*	*	*	*	25%
Mathematics	2011	42%	51%	53%	45%	*	29%	*	*	*	*	*	45%
	2010	45%	56%	49%	56%	*	20%	*	*	*	*	*	56%
<b>Student Success Initiative</b>													
<b>Grade 5 Reading (English and Spanish)</b>													
<b>Students Requiring Accelerated Instruction</b>													
	2011	13%	5%	11%	20%	20%	36%	< 1%	*	*	*	*	28%
	2010	15%	6%	13%	20%	*	37%	4%	*	*	*	*	31%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>													
	2011	93%	98%	94%	92%	> 99%	82%	> 99%	*	*	*	*	90%
	2010	92%	98%	95%	91%	*	82%	> 99%	*	*	*	*	86%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>													
	2010	86.8%	90.9%	100.0%	*	-	*	-	-	-	-	-	*
	2009	84.7%	*	84.6%	*	-	-	*	-	n/a	n/a	n/a	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Student Success Initiative (continued)												
Grade 5 Mathematics (English and Spanish)												
Students Requiring Accelerated Instruction												
2011	14%	4%	14%	7%	20%	11%	< 1%	*	*	*	*	10%
2010	14%	4%	12%	10%	*	20%	< 1%	*	*	*	*	16%
TAKS Cumulative Met Standard (1st & 2nd Admin)												
2011	93%	99%	94%	97%	> 99%	93%	> 99%	*	*	*	*	95%
2010	92%	98%	96%	94%	*	88%	> 99%	*	*	*	*	91%
Attendance Rate @												
2009-10	95.5%	96.5%	96.5%	96.5%	98.0%	96.8%	95.9%	-	97.2%	*	97.2%	96.6%
2008-09	95.6%	96.5%	96.6%	96.9%	97.6%	97.2%	96.5%	*	n/a	n/a	n/a	97.1%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.0	18.8	17.9	16.3
Grade 1	18.9	17.7	18.1	15.7
Grade 2	18.8	18.7	17.9	16.6
Grade 3	18.8	18.6	18.0	15.7
Grade 4	19.0	19.3	18.3	19.0
Grade 5	21.4	20.5	20.0	16.5
Grade 6	20.7	21.0	23.4	-
Mixed Grades	23.9	-	31.5	-
<b>Number of Students per Teacher</b>	14.7	14.4	14.5	10.4
<b>Instructional Staff Percent **</b>	64.4%	64.4%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	65.3%	68.3%	n/a	n/a
<b>Expenditures per Student (2009-2010):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,188	\$10,523
Instruction (11,95)			\$4,721	\$7,869
Instructional-Related Services (12,13)			\$235	\$359
Instructional Leadership (21)			\$58	\$203
School Leadership (23)			\$407	\$561
Support Services-Student (31,32,33)			\$318	\$530
Other Campus Costs (35,36,51,52,53)			\$450	\$1,002

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.  
\*\*\* For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.  
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).